



Thomas Whitehead Academy
Curriculum Map for 2025-2026 Class: Afternoon Nursery (3 year olds)
Let Your Light Shine

	Spring 1	Spring 2	Summer 1	Summer 2
Topic <i>(Cornerstones)</i>	Puppets and pop ups	Ready steady Grow. Signs of spring	Big Wide World	Splash
Literacy	Story focus – Dear Zoo Develop attention and listening skills. Develop a joy of sharing books.	Story focus- Bear Hunt Repeating words and phrases from familiar stories.	Story focus- Goldilocks Have favourite books and seek them out to share with an adult.	Story focus- Shark in the Park Develop play around familiar stories. Ask questions about books.
Phonics <i>(Little Wandle)</i>	Staff to use the Little Wandle Foundations Language techniques to support quality interactions and develop children’s language.			
	Activities to develop general sound discrimination and listening skills. For example, environmental sounds (sounds walks), voice sound games, play with instruments.			
Maths <i>(Essential foundations for Counting)</i>	Taking part in finger rhymes during whole class carpet time. Continuous provision – counting objects, comparing amounts, building with a range of resources, completing inset and simple jigsaw puzzles.			
	Classification – By colour and type	Comparing – Comparing small amounts Lots/same/more	Comparing – Size – big/small/little/tall Weight – heavy	Pattern – Simple colour repeating patterns Spotty, stripy patterns Pattern in routine
Understanding the World <i>(Cornerstones)</i>	Puppets and pop ups	Ready steady Grow	Big Wide World	Splash

Expressive arts and Design <i>(Cornerstones)</i>	Puppets and pop ups	Ready steady Grow	Big Wide World	Splash
Music	Children will explore instruments during continuous provision using the outdoor stage. Children will learn nursery rhymes and songs through short carpet teaching sessions at the end of each day – joining in some of the words and actions then singing songs independently during free play.			
PE	Taught through Healthy Movers and continuous provision activities			
RE	<i>“In EYFS, RE will always build on children’s interests and enthusiasm as well as their learning needs, and themes should be developed accordingly.” RE Agreed syllabus.</i> Children will observe and join in warm and supportive relationships with adults and learn how to understand their own feelings and those of others, using a widening vocabulary of emotions and feelings. Listen to a broad selection of stories, non-fiction, rhymes and poems to foster understanding of our culturally, socially and ecologically diverse world.			
PSHE <i>(Jigsaw)</i>	Dreams and Goals Accessed through continuous provision activities.	Healthy Me Accessed through continuous provision activities.	Relationships Accessed through continuous provision activities.	Changing Me Accessed through continuous provision activities.
Curriculum Enrichment	Start Oral hygiene tooth brushing once the children are settled.			

Much of the curriculum for the 3 year olds will be taught “in the moment” during continuous provision.