

## Year Nursery Autumn 1

### Topic-

#### Me and my Community

This project teaches children about the environments that they share with others, including their homes, school and places in the local community.

We start off exploring our school environment. We will then focus on the story "Going on a Bear Hunt."

We will learn about our where we live and our wider community with a focus on The Dentist.

#### How to support at home

- Draw a picture of your family or make a picture board with photographs of your family.
- Draw a picture of a friend
- Learn and sing Nursery Rhymes together
- Play dominoes, snap or a board game where you must take turns.

#### Enrichment Opportunities

A treasure hunt around our school to learn about the different places.

Visit from a dentist or dental nurse to talk to us about having healthy teeth.

### PE

#### Ball skills -

Healthy Movers games such as Hot, hot treasure, Wiggle weave and watch and Aiming high.

We will practise ball skills in our outside play using large and small balls and targets such as the basketball net.

#### Phonics Little Wandle Phase 1 -

Environmental Sounds including sounds around our homes.  
Rhyming words

### RE

#### Being Special-where do we belong?

Is everyone special? Should we be kind to everyone? How do I know someone loves me?

### Talk4Writing

We will be looking at 5 different stories in some detail, so children have some familiar stories to help them in their play.

We will use props to retell the stories.

### PSHE - Being Me in My World

To understand how it feels to belong to a family, a class, a school and a community.

Talk about feelings.

### Computing Purple Mash

To use the purple mash program to support learning across the EYFS curriculum.

### Maths

#### Cardinality and Counting

Recite numbers in sequence.  
Say one number for each item in order to 5.  
Know that the last number reached when counting a small set of objects tells you how many in total.

#### Classification - shapes

Compare and organise shapes. To talk about and explore 2D and 3D shapes. To use the words "sides" "corners" "straight" and "round."

Are there  
more/less/fewer/same/different/none?

#### Comparison

The comparison of quantities using language such as more/less/same/different.