

SEND on a Page March 2025

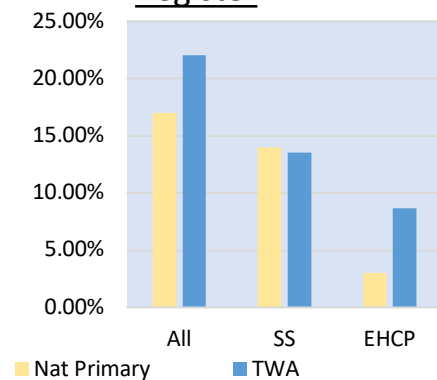
At Thomas Whitehead CE Academy, we currently have **46 pupils on the SEND register**. This is **22% of the school population, above the national average** in Primary Schools, which, in January 2024 was 17%.

Additionally, we have **21 pupils** who are being closely monitored and supported due them having identified needs and /or disabilities and /or who are having support through Quality First Teaching.

Currently **18 pupils have EHCPs**, **39% of our SEND register**, **8.65% of our pupils**, this is **almost three times the national average** in Primary Schools which in January 2024 was 3%.

28 pupils are at SEND Support, 60% of our SEND register. This is **13.5% of our pupils**.

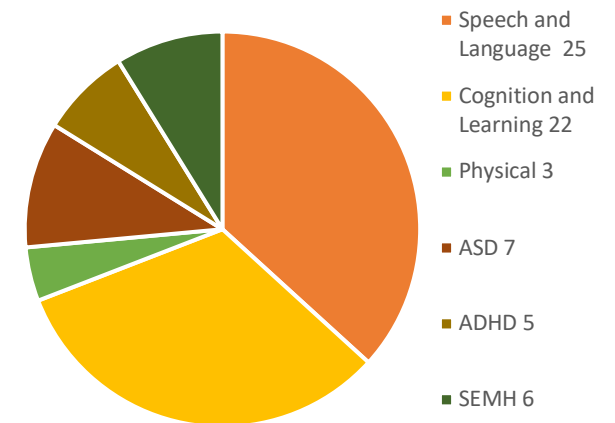
Percentage of Pupils on SEND Register



Percentage of each class on SEND Register



SEN Type on SEND Register



<p><u>SEND CPD over the past academic year</u></p> <p>Whole school – ASD, Blanks and Shape Coding update. Teachers - Walk Thrus, CBC Graduated Approach.</p> <p>Specific staff – Communication Books and Boards, Blanks, Early Language, Early Literacy Intervention, Little Wandle SEND Intervention, mastering number, working with children with learning difficulties and disabilities, drawing and talking therapy, SEND Talk 4 Writing, Communication Champion.</p>	<p><u>Examples of interventions used</u></p> <table><tr><td>Precision Teaching</td><td>Social group</td><td>Minute a day HFW</td></tr><tr><td>Intensive interactions</td><td>KS2 Mastering Number</td><td>Minute a day Phonics</td></tr><tr><td>Pre-Send phonics</td><td>1-1 Mentoring</td><td>1-1 Reading</td></tr><tr><td>Speech and Language</td><td>Drawing and talking therapy</td><td>Reading Groups</td></tr><tr><td>Sensory circuits</td><td>Bucket Time</td><td>Fine motor</td></tr><tr><td>Little Wandle SEND</td><td>Curiosity Bag</td><td>Identiplay</td></tr></table>	Precision Teaching	Social group	Minute a day HFW	Intensive interactions	KS2 Mastering Number	Minute a day Phonics	Pre-Send phonics	1-1 Mentoring	1-1 Reading	Speech and Language	Drawing and talking therapy	Reading Groups	Sensory circuits	Bucket Time	Fine motor	Little Wandle SEND	Curiosity Bag	Identiplay
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<p><u>SEND Priorities</u></p> <p>Pupils with SEND achieve the best possible outcomes and are prepared for the next stage in their education.</p> <p>Adaptative practice ensures that the needs of all children area met.</p> <p>Teachers and subject leads ensure the curriculum matches the need of individuals with SEND.</p>	<p><u>SEND, EAL and PPG</u></p> <p>20 pupils have SEND and are in the PPG group.</p> <p>5 pupils have SEND and EAL.</p> <p>1 pupil has SEND, EAL and is in the PPG group</p>																		
<p><u>Actions towards SEND Priorities</u></p> <p>SEND Adaptations collated and shared with all staff</p> <p>IEP format updated to show Assess, Plan, Do, Review cycles from the whole year in one document and to show EHCP outcomes and provision as appropriate.</p> <p>IEP review meetings with teachers are held with SENCO and Head Teacher.</p> <p>Use of the CBC Graduated Approach</p> <p>Use of assessment ‘Ladders’ for pupils working significantly below ARE.</p> <p>Grab packs</p> <p>Relevant SEN paperwork stored in an Inclusion File in each class.</p> <p>Standardised frequency checklists relating to provision noted on children’s IEPs.</p> <p>Additional termly parents’ evenings for parents of children who have SEN or who are making slow progress to enable a focus on reviewing provision and agreeing IEPs.</p> <p>SEND focus within monitoring carried out by all leaders.</p> <p>SEND focus in MAT Peer Review and Quality of Education visit.</p> <p>SEND CPD (see above)</p> <p>Bespoke communication based provision in place for some pupils.</p>																			