



Dear Parents/carers,

The EYFS is guided by a framework called 'Development Matters' that sets out the learning, development and assessment requirements for all children until the end of their Reception year. All early years practitioners are required to pursue daily rich activities to support each child's educational development across seven areas of learning.

This guidance has been reviewed and the goals for the end of reception year have been updated.

At Thomas Whitehead CE Academy, we are keen to be at the forefront of any changes in education and we are excited to become an 'early adopter' school before the statutory implementation in September 2021.

The reforms bring about some exciting changes and if you have had a child who has been in reception in recent years, things may look slightly different. However, the EYFS framework has never prescribed a particular teaching approach and the new framework holds true to this value. Our philosophy of early years education remains the same with play and wellbeing at the heart of everything we do.

You can find the detailed 'EYFS early adopter framework- Development Matters' document by clicking the link below:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/914443/Development_Matters_-_Non-statutory_curriculum_guidance_for_the_early_years_foundation_stage_1.pdf

What does this mean for your child?

Nothing will change for your child. We will continue to offer them the highest quality learning experiences and develop their interests and fascinations in the world around them. The children will be unaware of any changes to their learning.

What does this mean for parents / carers?

We want to work in partnership with you, ensuring the best for your child. Talking, playing and reading with your child is the best ways to help them to learn and develop. Children are expected to read at home at least 4 times per week.

In the final term of the year, a profile will be completed for your child. This provides parents/carers, and teachers with a well-rounded picture of a child's knowledge, understanding and abilities, their attainment against expected levels, and their readiness for year 1. Throughout their year in Reception, the children will be observed and assessed through their play in order to gain insights



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and make reasonable judgements against the early learning goals. We will use the terms 'emerging' or 'expected' to describe our judgements.

We hope that this letter has provided you with the relevant information regarding the early adopter year. If you have any questions, worries or concerns, please do not hesitate to contact the EYFS team.

Best wishes,

Mrs K Glastonbury



Believing and achieving together