

Year 6 Autumn 2

Maths

- Short division (bus stop method) with remainders
- Long division & chunking with remainders
- Equivalent fractions
- Comparing and ordering fractions
- Adding and subtracting fractions

Humanities

Britain at War

This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

Science

Light Theory

This project teaches children about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction.

PE

- Football
- Dodgeball

Music

- Dynamics, pitch and texture (Fingal's Cave)
- Songs of World War Two

Enrichment opportunities

- Remembrance
- E-scooter campaign

DT – Make do and mend

This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.

PSHE

Celebrating Differences

- Empathise with people who are different
- Aware of my attitude towards others
- Explain how people can have power over others
- Manage my feelings in bullying situations
- Appreciate people for who they are
- Explain how difference can be a cause for conflict and a source of celebration

English

Non-Fiction Unit – Everest

Focus – To write an interesting and informative non-chronological report



RE

Creation and Science: conflicting or complementary?

- *Can a Scientist be a Christian?*
- *Could the Universe be created in 6 days?*

Computing

Purple Mash

- Online safety
- Blogging

Enhanced learning opportunities

- TTRS, Sumdog, Spelling Shed
- Imperial War Museums Website - <https://www.iwm.org.uk/>
- Homework Project –
- research and play outdoor games that would have been played by children in the 1940s.
- Make a model of an air-raid shelter

Spanish

- Presenting myself
- My Family