



The Primary PE and sport premium

Planning, reporting and
evaluating website tool



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Affiliation to Dunstable and Houghton Regis School Games Sports Partnership	Access to regular sports competitions and festivals will ensure our pupils compete against other district schools raising pupil awareness of team work and competitive spirit	Access to regular sports competitions and festivals will ensure our pupils compete against other district schools raising pupil awareness of team work and competitive spirit
Enhance personal development through competitive sport learning the skills for teamwork, respect and following rules.	Enhance personal development through competitive sport learning the skills for teamwork, respect and following rules.	Highlights include – Sports hall athletics: Year 3& 4 - 8th Year 5/6 came 6th
Affiliation to Challenge Sport, who provide high quality PE and Sport sessions and extra-curricular including lunchtime activities.	Children exposed to high quality PE session, and an exposure to a full and wide-ranging curriculum. Every child has guaranteed 2 hours of high-quality PE lessons a week. Teachers and TA's supporting which has developed the competence and confidence	Futsal Year 3/4 -3rd Year 5/6 - 7th
Audit extra-curricular offer with children	Children's feedback on which sporting clubs they would like to see run these planned in across the year.	Girls Football – 3 rd Place Boys Football – 2 nd Place
Increase in extra – curricular activities	There has been an offer of three after school club and three lunch time clubs for a range of age groups. Extra lunch time offer this year has engaged children in other physical activity.	Sports lead has also been able to prepare the children for external sporting competitions.

Two blocks, one Level One and one Level Two Bikeability training, cycling proficiency courses for children.	Promotion of cycling and healthier travelling throughout the school. Promotion of safer cycling proficiency. Children access outstanding training and develop their skills.	55 children across Key Stage 2 engaged in Bikeability Training and passed the proficiency and skill training course. All fed back very positively.
Sports day stickers/medals	Sports day was a great success. Format reviewed and changed this year which meant all children took part in an increased number of activities.	Format to remain the same for 2025/26

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue successful affiliation with Dunstable and Houghton Regis School Games Association (SSA)	To ensure that our pupils in EYFS, KS1 and KS2 have opportunities in a broad range of Level 2 competition and access to festival experiences. Train sports leaders to lead activities across school.	<i>Key Indicator 2</i> – Increase the profile of PE and Sport as a tool for whole school improvement. <i>Key Indicator 5</i> – Increased participation in competitive sport.	More pupils encouraged to take part in PE and Sport Activities both in and out of school. Create a long-lasting love and engagement of competitive sport. The vast majority of children will embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.	£2,000 affiliation to Dunstable and Houghton Regis School Games Sport Partnership
1:1 support for PE lead through the School Games Association (SSA)	PE lead relationship and networking opportunities with SSA lead and other local schools meaning. Pupils	<i>Key Indicator 3</i> - increased confidence, knowledge and skills of all staff in teaching PE and sport	If award is gained and it can be demonstrated that the provisions under the award are sustainable. Children can work and complete with children from across the Dunstable and Houghton Regis	£300 - Dunstable and Houghton Regis School Games Sport Partnership
CPD for staff through the School Games Association (SSA)	Upskilling all staff to teach high quality PE sustainably.	<i>Key Indicator 3</i> - increased confidence, knowledge and skills of all staff in teaching PE and sport	Increase confidence when teaching PE and PE lead has access to planning documents to plan and assess PE across the school	£200 - Dunstable and Houghton Regis School Games Sport Partnership

Apply and achieve School Games Award	Acquisition of this National Award through data collection and evidence gathering based on strict criteria. The criteria to include pupil leadership, greater participation in sporting activity, increased awareness of and participation in disability sport and sport from other cultures.	<i>Key Indicator 1</i> – increase the engagement of all pupils in regular physical activity <i>Key Indicator 2</i> – increase the profile of PE and sport being raised across the school as a tool for whole school improvement <i>Key Indicator 4</i> - broader experience of a range of sports and activities offered to all pupils <i>Key Indicator 5</i> – Increased participation in competitive sport.	If award is gained and it can be demonstrated that the provisions under the award are sustainable.	
Overhaul PE curriculum to ensure it is progressive and varied	Curriculum map to be shared with all staff Pupils build on foundational knowledge and skills and are making progress in a variety of sporting areas	<i>Key Indicator 2</i> – increase the profile of PE and sport being raised across the school as a tool for whole school improvement <i>Key Indicator 3</i> - increased confidence, knowledge and skills of all staff in teaching PE and sport	Increased knowledge and skills for teachers to deliver a variety of sporting activities and lessons with expertise, skill and confidence. Increase number of children involved in and enjoying competitive sport. Increase in enjoyment of physical activity and ensure this is embedded into daily life Improved spiral delivery where teachers are aware of previous learning, build on this and prepare children for what comes next. Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum.	£1000

CPD for teachers on new curriculum through Futures games. With a focus on assessment for all year groups	Teachers Pupils	<i>Key Indicator 2</i> - a tool for whole school improvement	Upskilling all staff - teachers to be able to monitor and assess children's progress in PE Address areas for development, gaps in learning and skills and identify next steps.	£500
Provide release time for PE subject leader to develop curriculum and monitor / evaluate whole school impact of PE provision. 1X day per term	Non-contact time to organise and run in house sports activities and competitions, monitor provision across the school and to listen to pupil voice in order to continue to develop provision	<i>Key Indicator 2</i> – increase the profile of PE and sport being raised across the school as a tool for whole school improvement		£840
Timetable intra-house competitions throughout the year, for all children to partake in.	All pupils & Staff	KP5 – Increase participation in competitive sport	Pupils are motivated and have the opportunity to compete competitively in and out of school.	£100
Continue successful partnership with Future Games	To increase engagement of children in sport through external sport coach provision within the curriculum timetable. To increase staff confidence, knowledge, skills and delivery of their PE and Sport coaching.	<i>Key Indicator 1</i> – increase the engagement of all pupils in regular physical <i>Key Indicator 2</i> – increase the profile of PE and sport being raised across the school as a tool for whole school improvement <i>Key Indicator 3</i> - increased confidence, knowledge and skills of all staff in teaching PE and sport	Every child has guaranteed hour of high-quality PE lessons per week as planned into curriculum. With specialist PE coach in attendance In addition, children have 1 hour of active break time a day, with physical activity modelled and encouraged by staff.	£6295

		Key Indicator 4 - broader experience of a range of sports and activities offered to all pupils	Teachers trained, skilled and equipped to teach PE in a wide variety of areas of Sport and PE.	
Allow all pupils to access high quality sports coaching through extra-curricular clubs which are carefully timetabled and cover many sports. 3x lunchtimes a week 3x afterschool club	Future Games to run three lunchtime clubs to complement the PE curriculum and support pupil team work and healthy competition. Use of Sport Leaders to run and organise activities All pupils given the opportunity to attend a lunchtime/after school club	Key Indicator 1 – increase the engagement of all pupils in regular physical activity Key Indicator 2 – increase the profile of PE and sport being raised across the school as a tool for whole school improvement	Increasing physical activity by 30 minutes per day. Provision of Sport and PE based extra-curricular clubs each day. Fun, energetic lunch times. High pupil participation. Pupils displaying sportsmanship. Well-resourced lunch times To complement the PE curriculum and encourage enjoyment of sports and fitness	£5265
Purchase a block of swimming lessons for pupils not achieving expected standards at the end of KS2.	For a greater number of children to reach the expected standards in the national curriculum. For children to experience and develop water confidence as well as a love of swimming which can help to support a healthy lifestyle. For children to learn water safety for emergencies.	Key Indicator 1 – increase the engagement of all pupils in regular physical Key Indicator 4 - broader experience of a range of sports and activities offered to all pupils	More children to be able to reach expected national curriculum standards and swim 25m. More children to feel confident in water and learn how to keep safe. For more children to continue to learn to swim and incorporate this in to their healthy lifestyle.	£600 block of top up swimming lessons with professionally trained coaches. Parents donations for top sessions

Audit current play equipment and involve the children in planning new purchases with a focus on ensuring children are active.	Children will be provided with new sporting opportunities and new experiences. This will support the development of skill transfer	<i>Key Indicator 1</i> – increase the engagement of all pupils in regular physical <i>Key Indicator 4</i> - broader experience of a range of sports and activities offered to all pupils	Participation will rise and enjoyment increase across sporting activities leading to a healthier lifestyle which will impact on attitudes towards physical activity so it becomes a part of life in the future. Children will participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. which will impact throughout their lives.	£400 for resources, PE and Sport equipment.
Level 1 and Level 2 Bikeability Training for KS2 Children	To provide increased cycling proficiency and safety, and increased cycling participation and interest.	<i>Key Indicator 1</i> – increase the engagement of all pupils in regular physical <i>Key Indicator 4</i> - broader experience of a range of sports and activities offered to all pupils	Children will have better proficiency, knowledge and skills of how to keep themselves safe and fit when cycling.	
Total Budget to Spend				£17,500
Predicted Spend				£17,500

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	46%	16 children not competent and confident. 5 children of which are non swimmers, and whilst have gained in confidence in water, are not comfortable enough. 11 children are able to perform strokes, but not for sustained period/lengths required. 2 children have missed multiple swimming lessons due to poor attendance, reluctant or fear of swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	46%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	43%	12 out of 28 children.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		Yes. Children identified last year as requiring additional support with their swimming have had their swimming sessions provided for them from the PE premium.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		Swimming is taught by an external certified provider, so school staff CPD is not required.

Signed off by:

Head Teacher:	Natasha Chiswell
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kathryn Irwin - April 2025 Natasha Chiswell April – July 2025
Governor:	Paul Foster - Chair of governors.
Date:	21 st July 2025