

Thomas Whitehead Academy

Curriculum Map for 2025-2026 Class: Year 2

'Let your light shine'



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Lets Explore the World		Movers and shakers		Coastline	
English <i>(Talk 4 Writing)</i>	3 weeks Short Burst Writing Kassim and the Greedy Dragon	Instructions Poetry	The Owl who lost its Two	The Storm Owl Non Chronological reports Poetry	1 week Short Burst Writing Meerkat Mail	1 week Short Burst Writing Non chronological report
Maths <i>(Herts Essentials)</i>	Securing fluency to 20 Place value Counting on and back in ones and tens Ordering and comparing numbers to 100 Estimation and magnitude	Numbers to 20 Complements of 10 and 100 Add and subtract mentally Find part and whole unknown Money Comparison	Statistics Addition and subtraction Time Doubles and halves	Multiplication and division Time	Numbers Fractions Money	Geometry Place value and written calculation Review
Science <i>(Cornerstones)</i>	Uses of Materials Working Scientifically		Habitats Working Scientifically		Plant Survival Working Scientifically	Animal Survival Working Scientifically
Computing <i>(Purple Mash)</i>	Online safety Effective searching	Coding	Creating pictures	Making music	Questioning	Making spreadsheets Presenting ideas
History <i>(Cornerstones)</i>	Geography Driver		Movers and Shakers – Exploring significant explorers and influential people Neil Armstrong, Christopher Columbus Mary Seacole		Changes in living memory – comparing Seasides from past to present	
Geography <i>(Cornerstones)</i>	Let's explore our World Oceans and Continents Physical and Human features Aerial images and map skills Comparison to Mexico .		History driver		Maps, globes and atlases, World seas and oceans, human and physical features, locational language, compass directions, physical processes – erosion, changes over time, Tourism. Characteristics of the UK	
Art <i>(Cornerstones)</i>	Mix it! Print making, mixing secondary colours, colour wheel		Portraits and Poses Sketching, Royal portraits		Still Life Colour study, composition	

DT <i>(Cornerstones)</i>	Cut, Stitch and Join Significant designer – Cath Kidston, sewing patterns, design and making.		Remarkable Recipes Explore where food comes from. Planning a new school meal. Making a new school meal		Beach Hut Investigating an existing product. Make a Beach Hut, experiment with structures, strengthening and joining.	
Music	Call and response (Animals)	Instruments (Musical storytelling)	Singing (On this island)	Contrasting dynamics (Space)	Structure (Myths and Legends)	Pitch (Musical me)
PE	Tennis Multi skills	Hockey Ugly bug ball dance	Football Groovy Gymnastics	Basketball/netball Skip the beat	Cricket Active athletics	Athletics Throwing and catching
RE	<p>How do we show we care for the Earth? Why does it matter? Syllabus Unit 1.10 <u>Big Questions:</u> <i>Who made the World?</i> <i>How should people live in the World?</i> <i>How can we protect the Earth?</i></p> <p>5 key words to teach: God, creator, environment, Earth, care.</p>	<p>How and why do we celebrate significant times? What makes some celebrations sacred to believers? Syllabus Unit 1.7 <u>Big questions:</u> <i>How do Muslims celebrate?</i> <i>How do Christians celebrate?</i> <i>How do Jewish people celebrate?</i> <i>Why are symbols used in celebrations?</i></p> <p>5 key words to teach: Sacred times, festivals, celebrations, symbols, community</p>	<p>How do we show we care for others? Why does it matter? Syllabus Unit 1.9 <u>Big Questions:</u> <i>How do we show we care for others?</i> <i>How can we help people who need us?</i></p> <p>5 key words to teach: community, rules for living, holy words, friendship, fellowship.</p>	<p>What is the ‘good news’ Christians believe Jesus brings? Syllabus Unit 1.12 <u>Big Questions:</u> <i>What is the good news that Jesus brings?</i> <i>Was Jesus; ‘good news’, good for everyone?</i> <i>How is forgiveness called ‘good news’?</i> <i>Can you bring ‘good news’ to others?</i></p> <p>5 key words to teach: God, Jesus, Gospel, incarnation, Christian.</p>	<p>What can we learn from sacred books and stories? Syllabus Unit 1.8 <u>Big Questions:</u> <i>Why are books sacred?</i> <i>Why do Christians believe the Bible is special?</i> <i>Do all faiths have special books?</i> <i>Do sacred books tell special stories?</i></p> <p>5+ key words to teach: God, creator, Jesus, Christian, Bible, Torah, Qur’an, holy book, symbol</p>	<p>Who is an inspiring person? What stories inspire Christian or Muslim people? Syllabus Unit 1.11 <u>Big Questions:</u> <i>What makes an inspiring leader?</i> <i>Who is an inspiring person?</i> <i>Why do people follow Jesus today?</i></p> <p>5+ key words to teach: Inspiring, leaders, holy or sacred, Prophet, Lord, Patriarch.</p>
PSHCE <i>(Jigsaw)</i>	Being me	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Curriculum Enrichment	Muck, Mess and Mixtures afternoon		Teaching Talons – Animal encounter Fire safety from Fire station		Visit to the Coast or RNLI visit	