

### Topic – Me and My Community

This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.



### Enhanced Learning Opportunities

For parents - Letters and Sounds ([littlewandlelettersandsounds.org.uk](http://littlewandlelettersandsounds.org.uk))  
A reminder of how to say the phonemes we will be learning this term.

**Homework Task** – draw a picture of your family and perhaps make a simple model of your house out of a box to put them in. Please bring them into school to show us.

### PSHE – Being Me in My World

We will learn about how it feels to belong and that we are similar and different.  
We talk about kind hands, our feelings and how to work with others to make our school a happy place.

### PE

The children will be concentrating on ball skills and an introduction to the fundamentals of PE. The children will also develop their gross motor skills outside.

### RE

Being Special – Where do we belong?  
Big Questions –  
*Is everyone special? Where do you belong?  
How do you know people love you?*

### Phonics- Little Wandle

#### Phase 2

Graphemes –

s a t p i n m d g o c k c k e u r h b f l

All graphemes taught are practised in words, sentences and later on, in fully decodable books. Children review and revise GPCs and words, daily, weekly, and across terms and years, in order to move this knowledge into their long term memory

### Talk4Writing

#### Five Stories in Five weeks -

We will explore 5 stories, learning some of the story language and story mapping.  
We will look at simple sentences together.

## Reception Year Autumn 1

### Enrichment –

Visit to school from someone who helps us in the community.

### Computing

#### Purple Mash

To use the purple mash programme to support learning across the EYFS curriculum.

### Maths Mastery

Subitising – how many of something in a small group.  
Counting, cardinality and ordinality – the purpose of counting. Counting a variety of objects and sounds.  
Composition – 3 and 4 are composed of different sets of numbers.  
Comparison – of numbers. Using the language, more than and fewer than.

Maths Mastery lessons use **Numberblocks** to support the children's learning.