

Topic – Autumn

This project teaches children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.

Topic – Sparkle and Shine

This project teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year.

Enhanced Learning Opportunities

For parents - Letters and Sounds (littlewandlelettersandsounds.org.uk)
A reminder of how to say the phonemes we will be learning this term.

Homework Task – talk about events that you like to celebrate as a family. Draw a picture and write a short sentence.

PSHE – Celebrating Difference

We will talk about our differences and what we are all good at.
We will learn how to include others in our play, why we need to use kind words and how to sort out problems that may arise.

PE -

This will take place on a Tuesday afternoon with a PE specialist.

Children will need to come into school in their PE kit for the day. Please remember a reusable drink bottle filled with water.

RE

Why is Christmas special for Christians?
Big Questions –
Why do Christians perform nativity plays at Christmas? What special things do Christians do at Christmas? What makes every single person unique and precious?

Phonics- Little Wandle

Phase 2

Graphemes –

ff ll ss j v w x y z zz qu ch sh th ng nk

All graphemes taught are practised in words, sentences and later on, in fully decodable books. Children review and revise GPCs and words, daily, weekly, and across terms and years, in order to move this knowledge into their long term memory

Talk4Writing

The Gingerbread Man

This is a cumulative story. We will focus on simple sentence construction (oral retelling).

Reception Year Autumn 2

Enrichment –

Visit to Rosalyn House to sing carols.
Perform a Nativity to parents.

Computing

Purple Mash

To use the purple mash programme to support learning across the EYFS curriculum.

Maths Mastery

Subitising – how many of something in a small group.

Counting, cardinality and ordinality – the purpose of counting. Counting a variety of objects and sounds.

We will begin the verbal counting of larger numbers.

Composition – of numbers; starting to think about wholes and parts.

Comparison – of numbers. Using the language, more than and fewer than.

Pattern recognition – continuing and making our own repeating patterns. Starting to think about the pattern in numbers too.