

## Topic – Winter Wonderland

This project teaches children about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there.



## Enhanced Learning Opportunities

For parents - Letters and Sounds ([littlewandlelettersandsounds.org.uk](http://littlewandlelettersandsounds.org.uk))  
A reminder of how to say the phonemes we will be learning this term.

**Homework Task** – Go on a winter walk and talk about how the environment has changed since the summer months. Put bird food out in the garden or on a window ledge and observe the birds that visit.

## PSHE – Dreams and Goals

We will learn to keep trying when something is difficult, how to have a positive attitude and work towards a goal. We learn how to help others achieve their goals.

PE - This will take place on a Tuesday afternoon with a PE specialist.

Children will need to come into school in their PE kit for the day. Please remember a reusable drink bottle filled with water.

## RE

Which Stories are specially valued and why?

### Big Questions:

*What is your favourite story?*

*What do you like about it, and why?*

*What stories do you know that tell you how you should behave towards other people?*

## Phonics- Little Wandle

### Phase 3

Graphemes

ai ee igh oa oo oo ar or ur ow oi ear air er

- words with double letters
- longer words

• words with –s /s/ added at the end (hats sits)  
All the graphemes taught are practised in words, sentences, and later on, in fully decodable books. Children review and revise GPCs and words, daily, weekly and across terms and years, in order to move this knowledge into their long-term memory.

New tricky words

was you they my by all are sure pure

## Talk4Writing: The Sheep and the Goat

This is a journey and beat the baddie story.

We will focus on drawing story maps and starting to write words on the story map using our phonic knowledge.

## Reception Year Spring 1

### Music – Big Band

Learn about what makes a musical instrument, the four different groups of instruments, following a beat and performing a practised song.

### Computing Purple Mash

To use the purple mash programme to support learning across the EYFS curriculum.

### Maths

#### **Counting including Cardinality;**

Children will continue to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are.

#### **Using Counting to Compare;**

Children will be encouraged to notice when quantities are equal or unequal, and will begin to consider how they can manipulate the number of objects in 2 sets to make them equal.

#### **Spatial Thinking**

Develop spatial thinking and spatial language linked to position and direction, both in movements and represented using symbols