

## Reception Year Spring 2

### Topic – Marvellous Machines

This interest-led project teaches children about the technology that is part of their daily lives and how machines help us.

The project gives children the opportunity to build and create marvellous machines from junk modelling or various construction kits.

We will talk about and explore robots too.



### PE -

This will take place on a Tuesday afternoon with a PE specialist. PE kits all day please.

### RE

Why is Easter Special for Christians?

Big Questions:

*Why do Christians put a cross in an Easter garden?*

*Why do we have Easter eggs?*

*Why did God let Jesus die?*

### Enrichment –

Easter performance to parents.

Make a snack using machines.

### Computing

#### Purple Mash

To use the purple mash programme to support learning across the EYFS curriculum.

### Phonics- Little Wandle

#### Phase 3

Review Phase 3

Review all phonemes taught so far

- words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words
- words with s /z/ in the middle
- words with -s /s/ /z/ at the end
- words with -es /z/ at the end

### Enhanced Learning Opportunities

**Homework Task** – find machines that you use around your home and talk about how these work.

Can you be an inventor and make a new machine from junk modelling to show us?

### PSHE – Healthy Me

We will learn to make healthy choices in our diet and why this is important. We will also learn why sleep, cleanliness and exercise is important.

### Talk4Writing – The Sleepy Bumble Bee

This is a story by Pie Corbett.

We will focus on drawing story maps and starting to write words on the story map using our phonic knowledge.

### Maths

#### **Magnitude Ordering and Estimation**

Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.

#### **Regrouping the Whole and regrouping parts to find the Total**

Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.