



# Thomas Whitehead Academy

## Curriculum Map for 2025-2026 Class: Year 3

### ‘Let your light shine’

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Through the Ages		Rocks Relics and Rumbles		Emperors and Empires	
<b>English</b> <i>(Talk 4 Writing)</i>	<b>See Separate Overview Plan</b>					
<b>Maths</b> <i>(Herts Essentials)</i>	Place Value and Regrouping Counting on and Back in Ones, Tens and Hundreds Week two Estimation, Magnitude and Rounding Measures – Comparison, Estimation and Magnitude Mental Fluency – Addition Mental Fluency – Subtraction Fact Families and Applying the Inverse Written Addition Written Subtraction	Problem Solving – Worded Problems Statistics – Interpreting Bar Charts and Tables Angles, Right Angles and Estimation Perpendicular and Parallel Lines, Vertical and Horizontal Lines 2-D Shape – Properties and Drawing perimeter Including Problem Solving Using Written and Mental Methods	Multiplication – 3, 4 and 8 Times Tables including Counting Division – 1, 2, 3, 5, 4 and 8 Times Tables Multiplication – Strategy, Associative and Distributive Laws Statistics – Pictograms and Scaled Bar Charts Multiplication and Division Worded Problems Fractions – Finding Fractions of Discrete and Continuous Quantities	Ordering and Comparing Fractions Adding and Subtracting Fractions with the Same Denominators Fractions – Problem Solving with Unit and Non-Unit Fractions Multiplication – Multiplying Multiples of Ten Multiplication – Formal Written Multiplication	Division Problem Solving – Sharing and Grouping Division – Two and Three-Digit Numbers by One-Digit Numbers including Halving Multiplication, Division and Fractions – Scaling and Correspondence Problems Division – Long Division Time – Hours, Minutes, Seconds, Days, Weeks, Months, Years Time – Telling the Time (Analogue and Digital) and Estimation Time – Duration	Securing the Four Operations with Whole Number including Problem Solving Place Value and Decimals – Ten Times Greater and Ten Times Smaller Place Value and Decimals – Regrouping Place Value and Decimals – Estimation, Comparing and Rounding Measures – Measuring and Problem Solving 3-D Shape – Building and Identifying Properties
<b>Science</b> <i>(Cornerstones)</i>	<b>Animal Nutrition and the Skeletal System</b> The importance of nutrition for humans and other animals.		<b>Forces and Magnets</b> Children learn about contact and non-contact forces, including friction and magnetism.		<b>Light and Shadows</b> Children learn about light and dark.	
<b>Computing</b> <i>(Purple Mash)</i>	Coding Online Safety	Spreadsheets Graphing	Email	Simulations Branching	Mico bits	Presenting
<b>History</b> <i>(Cornerstones)</i>	Through the Ages				Emperors and Empires	
<b>Geography</b> <i>(Cornerstones)</i>			Rocks Relics and Rumbles			
<b>Art</b> <i>(Cornerstones)</i>	Prehistoric Pots		Ammonite		Mosaic Masters	

<b>DT</b> <i>(Cornerstones)</i>		Cook Well, Eat Well		Making it Move		Chariots
<b>Music</b>	Ballads	<b>Instrumental Scheme</b> - South Africa	Developing singing technique (Theme: The Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	<b>Instrumental Scheme</b> - Caribbean
<b>PE</b>	Tennis Dodgeball	Hockey African Dance	Football Groovy Gymnastics	Basketball/Netball Boxercise	Cricket Active Athletics	Athletics Rounders
<b>RE</b>	Why do some people think life is like a journey? How and why so people mark the significant events of life?	How do festivals and family life show what matters to Jewish people?	How do festivals and worship show what matters to Muslims?	What are the deeper meanings of festivals?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
<b>MFL</b> <i>(Language Angels Spanish)</i>	Phonetics Animals		Instruments I am able... I know how...		Fruits Ice creams	
<b>PSHE</b> <i>(Jigsaw)</i>	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Enrichment</b>	Sharing our Crayon quit stories with year 1		Visit to the Science Museum		VR Workshop Visit Verulamium Museum	