



Thomas Whitehead Academy

Curriculum Map for 2025-2026 Class: Year 1

‘Let your light shine’

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic <i>(Cornerstones)</i>	Bright Lights, Big City		Dinosaur Planet		School Days	
English <i>(Talk 4 Writing)</i>	See Writing Long Term Plan					
Phonics <i>(Little Wandle)</i>	Phase 3 - Revisit	Phase 4	Phase 5	Phase 5	Phase 5	Phase 5
Maths <i>(Herts)</i>	Geometry – positional and ordinal numbers Numbers to 10	Numbers to 20 -doubling/halving Odd/even Geometry – 2D and 3D shapes	Measure – length, height, mass, speed Sequencing events Numbers to 20 – addition and subtraction	Numbers to 20 comparison – more less statistics Measure -coins to 20p Counting in 2,5,10	Multiplication and division – equal/unequal groups Arrays Scaling Division – sharing and grouping	Time – o’clock/half past Fractions – sharing Numbers to 20 – review Place value – to 100
Science <i>(Cornerstones)</i>	Seasonal Changes	Human parts	Everyday materials	Animal Parts Project – Who’s poo?	Plant parts Working Scientifically	Working Scientifically
Computing <i>(Purple Mash)</i>	Online Safety Grouping and Sorting	Lego builders	Maze explorers Animated stories	Coding	Pictograms	Tech outside school
History <i>(Cornerstones)</i>	Significant event - The Great Fire of London Significant individual – Samuel Pepys		Events beyond living memory; Significant individuals – Mary Anning		Compare schooling in the Victorian era to their experiences today Significant individuals – Samuel Wilderspin	
Geography <i>(Cornerstones)</i>	Locational Knowledge - Countries and capital cities of the UK (London focus); Human and Physical Geography – identify seasonal and daily weather patterns Geographical Skills – Use world atlases to identify UK and its countries.				Fieldwork and observational skills to study the geography of their school and grounds and key human and physical features.	
Art <i>(Cornerstones)</i>		Street View 3-D murals; Buildings; Significant people – James Rizzi	Funny Faces and Fabulous Features portrait and how the collage		Rain and Sunrays Motifs; Line and shape; Texture; Collagraphy	

DT <i>(Cornerstones)</i>	Taxi! Mechanisms – wheels, axles and chassis			Shade and Shelter Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials		Chop, Slice and Mash Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches
Music	Keeping the pulse (My favourite things)	Tempo (Snail and mouse)	Dynamics (Seaside)	Sound patterns (Fairytale)	Pitch (Superheroes)	Musical symbols (Under the sea)
PE <i>(Future PE)</i>	Tennis FMS	Football Attack and Defend	Gymnastics Dance	Basketball/Netball Fitness Circuits	Cricket Invasion Games	Athletics Sports Day Prep
RE	What do Christians believe God is like?	Why does Christmas matter to Christians? How and why do we celebrate special times?	Who is Jewish? What do they believe and how do they live?	Why does Easter matter to Christians?	What makes some places significant? What makes some places sacred to believers?	Who is a Muslim? What do they believe and how do they live?
PSHE <i>(Jigsaw)</i>	Being Me	Celebrating Difference	Dreams and goals	Healthy Me	Relationships	Changing Me
Enrichment	Local walk to Houghton Hall Roald Dahl Day	Exhibit - showcase Christmas craft	Pantomime Church visit	Knebworth house	Morrison Champion workshop - plants	Library visit