

Thomas Whitehead Academy - RE Long Term Overview September 2023

Bedfordshire Agreed Syllabus 2023-2028

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	-We are all different and we are all special -Myself	-Our Special Times -Songs and Music	-Special Books -Stories	-My Life -People who help us	-People special to me -Friendship	-Special Places -The Natural World
Reception	<p>Being Special – Where do we belong? Syllabus unit F4 <u>Big Questions –</u> <i>Is everyone special? Should we show kindness to everyone? How do you know people love you? Where do you belong?</i> 5 key words to teach: Baby-welcoming, symbol, celebration, religion, community.</p>	<p>Why is Christmas Special for Christians? Syllabus unit F2 <u>Big Questions:</u> <i>What makes every person unique and special? Has anyone ever seen God? What if Jesus came here today, what would he think?</i> 5 key words to teach: God, Christian, Bible, Christmas festival</p>	<p>Which Stories are specially valued and why? Syllabus unit F6 <u>Big Questions:</u> <i>What is your favourite story? What do you like about it, and why? What stories do you know that tell you how you should behave towards other people?</i> 5 key words to teach: God, Holy Books, religion, prayer</p>	<p>Why is Easter Special for Christians? Syllabus unit F3 <u>Big Questions:</u> <i>Why do Christians put a cross in an Easter garden? Why do we have Easter eggs? Why did God let Jesus die? Why did they wave palm leaves?</i> 5 key words to teach: God, Christian, Jesus, Easter, Festival.</p>	<p>Why is the word ‘God’ so important to Christians? Syllabus unit F1 <u>Big Questions:</u> <i>What is amazing about the world? What do Christians say about God as Creator? Which people believe in God?</i> 5 key words to teach: God, creator, Christian, Bible, religion</p>	<p>Which places are specially valued and why? Syllabus Unit F5 <u>Big Questions:</u> <i>Where do you feel safe? What makes this place special? Where is special for you and why?</i> 5 key words to teach: Holy building, God, religion beliefs.</p>
Year 1	<p>What do Christians believe God is like? Syllabus Unit 1.1 <u>Big Questions:</u> <i>Where is God? What do Christians believe God is like? How does it feel if you don’t forgive? Is it good to forgive people?</i> 5 key words to teach: God, creator, Jesus Christian, Bible</p>	<p>Why does Christmas matter to Christians? How and why do we celebrate special times? Syllabus Unit 1.2 <u>Big Questions:</u> <i>Why was the son of God born in a stable? Why does Christmas matter to Christians? Why did the Kings bring gifts for Jesus?</i> 5 key words to teach: God, Jesus, incarnation, Christmas gifts</p>	<p>Who is Jewish? What do they believe and how do they live? Syllabus Unit 1.3 <u>Big Questions:</u> <i>How do Jewish people celebrate? How do stories help Jewish people understand what God is like? What special objects do Jewish people have in their homes?</i> 5 key words to teach: Moses, Passover, Torah, Synagogue, Star of David</p>	<p>Why does Easter matter to Christians? Syllabus Unit 1.5 <u>Big Questions:</u> <i>Is Easter more important to Christians than Christmas? Why did Jesus forgive the people that crucified him?</i> 5 key words to teach: Easter, Jesus, Gospel, Cross, Empty Tomb</p>	<p>What makes some places significant? What makes some places sacred to believers? Syllabus Unit 1.6 <u>Big questions:</u> <i>Why is a Church special to Christians? Why is a synagogue special to Jewish people? Why are signs and symbols so important?</i> 5 key words to teach: Sacred place, holy building, Church, Mosque, Synagogue</p>	<p>Who is a Muslim? What do they believe and how do they live? Syllabus Unit 1.4 <u>Big questions:</u> <i>How do Muslim people celebrate? How do stories help Muslim people live their life? How do the five pillars make a difference to Muslim’s lives?</i> 5 key words to teach: Allah, Muslim, Islam, Prophet, Qur’an</p>

<p>Year 2</p>	<p>How do we show we care for the Earth? Why does it matter? Syllabus Unit 1.10 <u>Big Questions:</u> <i>Who made the World?</i> <i>How should people live in the World?</i> <i>How can we protect the Earth?</i> 5 key words to teach: God, creator, environment, Earth, care.</p>	<p>How and why do we celebrate significant times? What makes some celebrations sacred to believers? Syllabus Unit 1.7 <u>Big questions:</u> <i>How do Muslims celebrate?</i> <i>How do Christians celebrate?</i> <i>How do Jewish people celebrate?</i> <i>Why are symbols used in celebrations?</i> 5 key words to teach: Sacred times, festivals, celebrations, symbols, community</p>	<p>How do we show we care for others? Why does it matter? Syllabus Unit 1.9 <u>Big Questions:</u> <i>How do we show we care for others?</i> <i>How can we help people who need us?</i> 5 key words to teach: community, rules for living, holy words, friendship, fellowship.</p>	<p>What is the ‘good news’ Christians believe Jesus brings? Syllabus Unit 1.12 <u>Big Questions:</u> <i>What is the good news that Jesus brings?</i> <i>Was Jesus; ‘good news’, good for everyone?</i> <i>How is forgiveness called ‘good news’?</i> <i>Can you bring ‘good news’ to others?</i> 5 key words to teach: God, Jesus, Gospel, incarnation, Christian.</p>	<p>What can we learn from sacred books and stories? Syllabus Unit 1.8 <u>Big Questions:</u> <i>Why are books sacred?</i> <i>Why do Christians believe the Bible is special?</i> <i>Do all faiths have special books?</i> <i>Do sacred books tell special stories?</i> 5+ key words to teach: God, creator, Jesus, Christian, Bible, Torah, Qur’an, holy book, symbol</p>	<p>Who is an inspiring person? What stories inspire Christian or Muslim people? Syllabus Unit 1.11 <u>Big Questions:</u> <i>What makes an inspiring leader?</i> <i>Who is an inspiring person?</i> <i>Why do people follow Jesus today?</i> 5+ key words to teach: Inspiring, leaders, holy or sacred, Prophet, Lord, Patriarch.</p>
<p>Year 3</p>	<p>Why do some people think life is like a journey? How and why so people mark the significant events of life? Syllabus Unit L2.2 <u>Big Questions:</u> <i>Is life like a journey?</i> <i>Does life end?</i> 5 key words to teach: ritual, symbol, ceremony, commitment, devotion.</p>	<p>How do festivals and family life show what matters to Jewish people? Syllabus Unit L2.6 <u>Big Questions:</u> <i>Are festivals important to you?</i> <i>Why do Jewish people say ‘Thank you’ so often?</i> <i>What kind of world did Jesus want?</i> 5 key words to teach: Almighty / Eternal, Torah, Chosen People, Jewish, ritual.</p>	<p>How do festivals and worship show what matters to Muslims? Syllabus Unit L2.9 <u>Big Questions:</u> <i>How can we live more harmoniously?</i> <i>How do the 5 pillars helps Muslims to live well?</i> 5 key words to teach: Muslim, 5 Pillars, Prophet, Ibadah, Qur’an.</p>	<p>What are the deeper meanings of festivals? Syllabus Unit L2.11 <u>Big Questions:</u> <i>Is Comic Relief a bigger festival than Easter?</i> <i>Is Halloween a religious festival?</i> 5 key words to teach: Festival, celebration, ritual, symbol, values</p>	<p>What kind of world did Jesus want? Syllabus Unit L2.4 <u>Big Questions:</u> <i>Would Jesus like this world?</i> <i>Would Jesus say we are doing a better job?</i> <i>What could we do better in our world?</i> 5 key words to teach: Jesus Christ (Messiah), Gospel, good news, disciple.</p>	<p>How and why do people try to make the world a better place? Syllabus Unit L2.12 <u>Big Questions:</u> <i>Is the environment important to all religions?</i> <i>Can we change the world?</i> 5 key words to teach: values and virtues, charities, world development, devotion, love in action.</p>

Year 4	<p>Where, How and Why do people worship? Syllabus Unit L2.1 <u>Big Questions:</u> <i>How do people worship?</i> <i>Do you have to be a Christian to worship?</i> <i>Where do people go to worship?</i></p> <p>5 key words to teach: Worship, prayer, faith, ritual, symbol.</p>	<p>How is faith expressed in Hindu communities and traditions? Syllabus Unit L2.7 <u>Big Questions:</u> <i>How do Hindus show their faith?</i> <i>How do Hindu's worship?</i> <i>Why are family values important to Hindus?</i></p> <p>5 key words to teach: Hindu, Dharma, gods and goddesses, murtis, mandir.</p>	<p>What is the 'Trinity' and why is it important for Christians? Syllabus Units L2.3 <u>Big questions:</u> <i>Why do Christians say God is always with them?</i> <i>What is the Holy Spirit?</i> <i>Why is the symbol of water important to Christians?</i></p> <p>5 key words to teach: God, Trinity, Father, Son, Holy Spirit.</p>	<p>Why do Christians call the day Jesus dies 'Good Friday'? Syllabus Unit L2.5 <u>Big Questions:</u> <i>Did Jesus have to die?</i> <i>Why did Judas betray Jesus?</i> <i>What would you stand up for?</i></p> <p>5 key words to teach: Holy Week, Easter, crucifixion, resurrection, Salvation.</p>	<p>For Christians, what was the impact of Pentecost? Syllabus Unit L2.10 <u>Big Questions:</u> <i>Why is the spirit like a wind?</i> <i>What do Christians believe the Kingdom of God should be like?</i></p> <p>5 key words to teach: Holy Spirit, Pentecost, Kingdom of God, New Testament, symbol, trinity.</p>	<p>How is faith expressed in Sikh communities and traditions? Syllabus Unit L2.8 <u>Big Questions:</u> <i>Why are Gurdwaras important to Sikhs?</i> <i>How do Sikhs worship?</i></p> <p>5 key words to teach: Sikh, 10 Gurus, Guru Granth Sahib, Gurdwara, Langar.</p>
Year 5	<p>What does it mean if Christians believe God is 'holy and loving'? Syllabus U2.1 <u>Big Questions:</u> <i>Can God be loving all the time?</i> <i>What is God like?</i></p> <p>6 key words to teach: Trinity, holiness, love of God, spiritual architecture, devotion, symbol.</p>	<p>What matters most to Humanists and Christians? Syllabus Unit U2.3 <u>Big Questions:</u> <i>What is the Humanist code for living?</i> <i>Are the values Humanists live by the same as the values Christians live by?</i> <i>Can you be good without God?</i></p> <p>6 key words to teach: Humanist, atheist, agnostic, rationality, theist, questions of origins.</p>	<p>How and why do some people inspire others? Syllabus Unit U2.4 <u>Big Questions:</u> <i>Can a person be inspirational?</i> <i>What do people do to be inspirational?</i></p> <p>6 key words to teach: inspiration, leadership, saint / guru, devotion, compassion, values and virtues.</p>	<p>How do Christians decide how to live? What would Jesus do? Syllabus Unit U2.5 <u>Big Questions:</u> <i>Should we always 'Love our Neighbour'?</i> <i>Was Jesus always right?</i></p> <p>6 key words to teach: Gospel, kingdom of God, forgiveness, love, community, gratitude.</p>	<p>What do Christians believe Jesus did to 'save' people? Syllabus U2.6 <u>Big Questions:</u> <i>Who was responsible for Jesus' death?</i> <i>Why did Jesus take everyone's sins when he died?</i></p> <p>6 key words to teach: Holy Communion, symbolism, sacrifice, crucifixion, salvation, Mass.</p>	<p>Why do some people believe in God and some people not? Syllabus Unit U2.11 <u>Big Questions:</u> <i>Why do people believe in God?</i> <i>Does believing in God make people's lives better?</i></p> <p>6 key words to teach: Humanist, atheist, agnostic, rationality, faith, argument.</p>

<p>Year 6</p>	<p>What will make our community a more respectful place? Syllabus U2.10 <u>Big Questions:</u> <i>Should people always be respectful?</i> <i>Why don't people just 'get along'?</i> 6 key words to teach: Inter faith dialogue, harmony, religious plurality, compassion, respect.</p>	<p>Creation and Science: conflicting or complementary? Syllabus Unit U2.2 <u>Big Questions:</u> <i>Can a Scientist be a Christian?</i> <i>Could the Universe be created in 6 days?</i> 6 key words to teach: creation stories, the Big Bang, evolution, science and faith, rationality, atheism.</p>	<p>Justice and Poverty: why does faith make a difference? Syllabus U2.9 <u>Big Questions:</u> <i>Does faith make a difference?</i> <i>Is it fair that some people have very little?</i> 6 key words to teach: Charity, world development, compassion, religious plurality, commitment, Golden Rule.</p>	<p>What helps Hindu people as they try to be good? Syllabus U2.7 <u>Big Questions:</u> <i>If everybody was kind, what would the world be like?</i> <i>What is the Hindu idea of Karma?</i> 6 key words to teach: Hindu, Karma, dharma, samsara, moksha, devotion.</p>	<p>How is faith expressed in Islam? Syllabus Unit U2.8 <u>Big Questions:</u> <i>Are Muslim values and Christian values the same?</i> <i>Why do Muslims value pilgrimage so much?</i> 6 key words to teach: Allah, Prophet, Qur'an, Tawhid, Iman, Ibadah.</p>	<p>How does faith enable resilience? Syllabus U2.12 <u>Big Questions:</u> <i>Can any good come out of suffering?</i> <i>Does suffering make people stronger?</i> <i>Do people with faith cope with problems better?</i> 6 key words to teach: Faith, resilience, religious, spiritual, secular, sources of wisdom.</p>
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