

Year 1 Progression of Skills and vocabulary in Geography

Year 1	National Curriculum Key Stage 1: Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.		
Focus Study Area	To discuss human and physical features of a UK area		
Physical Geography	To identify and locate the physical features - link to subject specific vocabulary. To explore different types of weather within the UK.	<u>Coverage</u> Autumn – Bright Lights Big City Autumn – Seasonal Changes Spring – Dinosaur Planet Summer – School Days	<u>Vocabulary</u> Season, Weather, Beach, Cliff, Coast, Forest, Hill, Sea, River, Lake,
Human Geography	To identify and locate the human features	<u>Coverage</u> Autumn - Bright Lights Big City Summer – School Days	<u>Vocabulary</u> Factory, Farm, House, Office, Shop, landmark
Location Knowledge	To locate countries in UK, capital cities, key features. To locate 7 continents and 5 oceans.	<u>Coverage</u> Autumn - Bright Lights Big City Spring – Our Wonderful World	<u>Vocabulary</u> Country, Capital city, City, United Kingdom, England, Northern Ireland, Scotland, Wales, London, Cardiff, Edinburgh, Belfast
Direction	To relate his/her own account of an event and understand that others may give a different version	<u>Coverage</u> Spring – Dinosaur Planet	<u>Vocabulary</u> Near, Far, Left, Right, Bigger, Smaller

Enquiry	Teacher-led questioning. To use information books and pictures as geographical sources. To investigate their surroundings	<u>Coverage</u> Spring – Dinosaur Planet Summer – School Days	<u>Vocabulary</u> Pictogram, Books, Information, Pictures, Photographs, Investigate, Surroundings, Local, Environment
Scale/ distance	To draw and make simple plans using objects.		
Map Skills	Drawing maps	Map Symbols	
	World map, Atlas, Aerial Plan, Globe, 'Birds eye' view, Location, Route, Human, Physical, Key, Symbols, Feature		
Geographical Units			
Bright Lights, Big City	Our Wonderful World Dinosaur Planet	School Days	

Year 2 Progression of Skills and vocabulary in Geography

<p>Year 2</p>	<p>National Curriculum Key Stage 1:</p> <p>Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</p>		
<p>Focus Study Area</p>	<p>To discuss human and physical features of a non-European country. Contrast to UK-around idea of explorers.</p>		
<p>Physical Geography</p>	<p>To compare the physical features of the UK to that of the country chosen in focus study- use subject specific vocabulary to support comparison. To locate hot and cold areas of the world- use subject specific vocabulary to support description of places.</p>	<p align="center"><u>Coverage</u></p> <p align="center">Spring – Movers and Shakers Summer – Coastline</p>	<p align="center"><u>Vocabulary</u></p> <p>Soil, Vegetation, Valley, Hot area, Cold area, Ocean, Mountain</p>
<p>Human Geography</p>	<p>To compare the human features of UK to that of the country chosen in focus study- use subject specific vocabulary to support comparison.</p>	<p align="center"><u>Coverage</u></p> <p align="center">Spring – Movers and Shakers Summer – Coastline</p>	<p align="center"><u>Vocabulary</u></p> <p>City, Town, Village, Port, Harbour</p>
<p>Location Knowledge</p>	<p>To locate 7 continents and 5 oceans. To locate key countries/cities within focus area study</p>	<p align="center"><u>Coverage</u></p> <p align="center">Summer – Coastline</p>	<p align="center"><u>Vocabulary</u></p> <p>Continent, Country, Europe, Asia, Africa, North America, South America, Australasia, Antarctica, Atlantic, Pacific, Arctic, Indian, Southern</p>

Direction	To learn and use simple compass points	<u>Coverage</u> Spring – Movers and Shakers	<u>Vocabulary</u> Direction, North, South, East, West, Compass
Enquiry	To ask simple questions. To use non-fiction books, maps, pictures and internet sources. To make observations of their surroundings and discuss why things happen	<u>Coverage</u> Autumn – Street Detectives	<u>Vocabulary</u> Map, physical features, human features, bakery, butchers, shop, supermarket environment, route, aerial image, questionnaire, symbols, signs
Scale/ distance	To draw and make simple plans using objects.		
Map Skills	Drawing maps	Map Symbols	Using Maps
	World map, Atlas, Aerial Plan, Globe, 'Birds eye' view, Location, Route, Human, Physical, Key, Symbols, Feature		
Geographical Units			
	Street Detectives	Movers and Shakers	Coast Line

Year 3 Progression of Skills and vocabulary in Geography

Year 3	National Curriculum Key Stage 2: Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.		
Focus Study Area	To discuss and compare human and physical features of a UK area		
Physical Geography	To discuss and explore extreme weather, looking particularly at the causes and effects- link with physical geography of earthquakes, tornadoes, tsunamis etc. To understand and explore the impact that our weather has on the earth and the impact they have on the area.	<u>Coverage</u> Autumn 2 – One Planet One World Spring – Rocks, Relics and Rumbles	<u>Vocabulary</u> Earthquake, Tectonic, Weather, Extreme, Epicentre, Shockwave, Magnitude, Tsunami, Tornado, Natural disaster
Human Geography	To describe and explain the different land uses within the UK	<u>Coverage</u> Autumn 1 Through the ages Autumn 2 – One Planet One World	<u>Vocabulary</u> Land use, Agriculture, Farming, Food, Industry, Retail, Housing, Business, Population
Location Knowledge	To locate UK using atlases and maps. To locate major UK features- rivers, capitals, mountains etc.	<u>Coverage</u> Autumn 2 – One Planet One World	<u>Vocabulary</u> Continent, City, County, Equator, Europe, United Kingdom
Direction	To follow and give 4 compass point directions. To use letters and coordinates to locate human/physical landmarks.	<u>Coverage</u> Autumn 2 – One Planet One World	<u>Vocabulary</u> 4 compass points, Compass rose, North, South, East, West, Coordinates, X axis, Y axis, direction

Enquiry	To ask and initiate geographical questions. To investigate places and themes at more than one scale.	<u>Coverage</u> Autumn 2 – One Planet One World Spring – Rocks, Relics and Rumbles	<u>Vocabulary</u> Questions, Initiate, Scale, Theme, Place, Investigate
Scale/ distance	To spatially match places- recognise UK on small- and large-scale maps		
Map Skills	Drawing maps	Map Symbols	Using Maps
	Sketch map, Aerial photographs, Feature, Human, Physical, Land use, Key, Legend, Symbols		
Geographical Units			
	One Planet One World	Rocks Relics and Rumbles	

Year 4 Progression of Skills and vocabulary in Geography

<p>Year 4</p>	<p>National Curriculum Key Stage 2:</p> <p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>		
<p>Focus Study Area</p>	<p>To discuss and compare human and physical features of a European area-</p>		
<p>Physical Geography</p>	<p>To learn about the formation and the impact that physical landforms such as volcanoes, have on a place- looking at focus study, features and formation of volcanoes. To identify and explain the stages of the water cycle To locate, explain and understand the journey and importance of a river – looking at river source, physical and human features around the river and conservation.</p>	<p align="center"><u>Coverage</u></p> <p align="center">Autumn 2 – Interconnected World Spring – Misty Mountains, Winding Rivers</p>	<p align="center"><u>Vocabulary</u></p> <p>Water cycle, Volcano, Mantle, Outer core, Inner core, Magma, Active, Dormant, Extinct, Evaporation, Condensation, Precipitation, Pollution, Source, Tributary, Meander, Mouth</p>
<p>Human Geography</p>	<p>To explain different types of settlements, the land uses within them and how a site becomes suitable for settling –</p>	<p align="center"><u>Coverage</u></p> <p align="center">Spring – Misty Mountains, Winding Rivers</p>	<p align="center"><u>Vocabulary</u></p> <p>Settlement, Settler, Site, Push factors, Pull factors, Need, Shelter, Food, Location, Transport, Residential, Urban, Rural</p>
<p>Location Knowledge</p>	<p>To locate countries within the continent of Europe</p>	<p align="center"><u>Coverage</u></p> <p align="center">Autumn 2 – Interconnected World</p>	<p align="center"><u>Vocabulary</u></p> <p>Continent, Country, Europe, Border, Boundary, Source, Ocean, Sea</p>

Direction	To introduce and begin to use 8 compass points.	<u>Coverage</u> Autumn 2 – Interconnected World	<u>Vocabulary</u> 8 compass points, Compass rose, North, North east, South, South west, East, South east, West, North west, Coordinates
Enquiry	To ask and respond to questions, offering own ideas. To use satellite images, aerial photographs as geographical sources. To collect, record and analyse- comparing locations using photos and maps	<u>Coverage</u> Autumn 2 – Interconnected World Spring – Misty Mountains, Winding Rivers	<u>Vocabulary</u> Satellite images, Respond, Aerial photographs, Source, Collect, Record, Analyse, Data, Compare, Location
Scale/ distance	To match boundaries on maps- find same boundary of a county/country on different scale maps. Map Skills		
Map Skills	Drawing maps	Map Symbols	Using Maps
	Sketch map, OS symbols, Satellite images, Key, Legend, Landform		
Geographical Units			
	Interconnected World	Misty Mountain Winding River	

Year 5 Progression of Skills and vocabulary in Geography

<p>Year 5</p>	<p>National Curriculum Key Stage 2:</p> <p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge</p>		
<p>Focus Study Area</p>	<p>To discuss and compare human and physical features of a North American area</p>		
<p>Physical Geography</p>	<p>To discuss the formation, distribution and changes in physical features looking at the formation of mountains and vegetation belts within focus study.</p>	<p align="center"><u>Coverage</u></p> <p align="center">Autumn 2 – Investigating Our World</p>	<p align="center"><u>Vocabulary</u></p> <p>Vegetation belt, Biomes, Climate zones, Time zones, Mountain, Tectonic, Plates, Peak, Slope, Plateau, Fold, Altitude, Fault block mountain, Fold Mountain, Volcanic Mountain, Dome Mountain, Plateau Mountain</p>
<p>Human Geography</p>	<p>To explore the use and distribution of different natural resources, such as renewable energy- look at energy and natural resources produced within focus area.</p>	<p align="center"><u>Coverage</u></p> <p align="center">Spring – Sow, Grow and Farm</p>	<p align="center"><u>Vocabulary</u></p> <p>Resources, Energy, Renewable, Non-renewable, Sustainable, Electricity, Generation, Solar power, Hydro power, Wind power, Biomass, Carbon footprint, Conservation</p>
<p>Location Knowledge</p>	<p>To locate and name the countries within the continent of North America</p>	<p align="center"><u>Coverage</u></p> <p align="center">Autumn 2 – Investigating Our World</p> <p align="center">Spring – Sow, Grow and Farm</p>	<p align="center"><u>Vocabulary</u></p> <p>Greenwich meridian, Northern hemisphere, Southern hemisphere, Arctic circle, Tropic of Cancer, Tropic of Capricorn, Antarctic circle, South America, North America, Mexico, USA</p>

Direction	To introduce and use 4 figure grid references to locate key features on a map.	<u>Coverage</u> Autumn 2 – Investigating Our World Spring – Sow, Grow and Farm	<u>Vocabulary</u> 4 figure, Grid reference, Grid square, Numbers, Letters, Position
Enquiry	To suggest questions for investigating. To introduce and become familiar with different types of data sources primary and secondary. To collect, record and analyse- comparing historical maps of different scales.	<u>Coverage</u> Summer – Ground Breaking Greeks (History project)	<u>Vocabulary</u> Primary source, Secondary source, Suggest, Compare, Collect, Record, Analyse, Historical maps, Different scales
Scale/ distance	To measure straight line distances on a plan. To find and recognise key places on different scale maps		
Map Skills	Drawing maps	Map Symbols	Using Maps
	Ordnance Survey map, Digital mapping, Contour lines, Relief, Topography, Height, Shape, Flat, Steep, Physical landforms		
Geographical Units			
	Investigating Our World	Sow, Grow and Farm	

Year 6 Progression of Skills and vocabulary in Geography

<p>Year 6</p>	<p>National Curriculum Key Stage 2:</p> <p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>		
<p>Focus Study Area</p>	<p>To discuss the importance of the focus study area</p>		
<p>Physical Geography</p>	<p>To observe physical features and how they have changed over time- look at the coastline, cliff formations etc. To learn about the formation of coastlines, with a focus on coastal changes and erosion. To suggest ways and strategies that could be used to prevent coastal erosion persuasive writing, arguments for and against different types of prevention etc.</p>	<p align="center"><u>Coverage</u></p> <p align="center">Spring – Frozen Kingdoms Summer – Our Changing World</p>	<p align="center"><u>Vocabulary</u></p> <p>Border, Country, Coast, Erosion, Weathering, Arch, Stack, Stump, Split, Headland, Freeze-thaw, Abrasion, Sea wall, Defences, Prevention</p>
<p>Human Geography</p>	<p>To understand and explore the process of trade, looking at import and export links into the UK</p>	<p align="center"><u>Coverage</u></p> <p align="center">Summer – Our Changing World</p>	<p align="center"><u>Vocabulary</u></p> <p>Trade, Export, Import, Economy, Supply, Demand, Land use, Goods, Services, Tourism, Positive, Negative, Economic, Social, Environmental</p>
<p>Location Knowledge</p>	<p>To locate and identify countries involved within local area study and discuss how they have changed.</p>	<p align="center"><u>Coverage</u></p> <p align="center">Summer – Our Changing World</p>	<p align="center"><u>Vocabulary</u></p> <p>Continent, Country, Region, Germany, Poland, France, Eastern Europe, Europe, Border</p>

Direction	To introduce and use 6 figure grid references to locate features on a map. To find Longitude and Latitude in an atlas.	<u>Coverage</u> Spring – Frozen Kingdoms	<u>Vocabulary</u> 6 figure, Grid reference, Accurate, Numbers, Letters, Longitude, Latitude
Enquiry	To suggest questions for investigating. To use primary and secondary sources when conducting research and fieldwork. To collect, record, analyse and draw conclusions- using fieldwork data	<u>Coverage</u> Spring – Frozen Kingdoms Summer – Our Changing World	<u>Vocabulary</u> Fieldwork, Conduct, Research, Primary source, Secondary source, Evaluate, Collect, Record, Analyse, Conclusions
Scale/ distance	To use a scale to measure distance. To draw and use maps and plans at a range of scales.		
Map Skills	Drawing maps	Map Symbols	Using Maps
	Atlas, Index, 6 Figure Grid reference, Thematic map, Topographical, Political, Longitude, Latitude		
Geographical Units			
Frozen Kingdom		Our Changing World	